








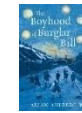





## Year 5/6 – Writing Curriculum Map – English Curriculum Implementation

Year 5/6	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic A	Britain at War				Lights, Camera, Action!				Raging Rivers			
Book	Friend or Foe 		The Diary of Anne Frank 		Stormbreaker 		Roads End 	 Alma	The Lighthouse 		Non-Fiction texts	
Vocab to be introduced			Holocaust,									
Topic B	Ancient Greece				Local History – The Black Country				Crime and Punishment			
Book	Who Let the God’s Out? 	Various non-fiction books on Greek Gods as supplied by SLS.	Greek Myths 	Percy Jackson Lightning Thief 	The Boyhood of Burglar Bill It was a dark and stormy night Please Mrs 		Black Country heritage – Non-fiction texts		Holes 			
Vocab to be introduced	Instinctively, tentatively, penetrating, emaciated, Reverberate Eerie	Mythical, worshipped, demigod	synopsis, compelled, villainous triumphing	Snickered, eavesdropping, adrenaline, elongated, fugitive, drachma.	Implication, disdain, barricaded, acquired, melodrama, amiable,		Seldom infrequently, occasionally, consequence, meanwhile, tentatively.					
Writing genre & outcome	Narrative retell	Explanation text	Biography /Autobiography	Poetry (Ode) Narrative	Narrative – change of perspective	Playscript	Narrative - setting Newspaper	Narrative – dialogue to advance the action.	Diary	Formal and informal letters.	Explanation /information	Information text – double spread
New SPAG skills	Re-cap of previous year SPAG skills	Re-cap of previous year SPAG skills	Expanded noun phrases to convey	Commas and hyphens to	Active/passive verbs	Perfect verbs; adverbials of	Modal verbs and adverbs to indicate possibility	Informal/formal speech; subjunctive forms	Relative clauses /pronouns	Bullet point lists Ellipsis	Semi-colons, colons or dashes to	Colon to introduce a list and

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		Parenthesis	complicated information Synonyms and antonyms	avoid ambiguity		time and cause		Dialogue to advance the action			separate independent clauses	bullet points
<b>Vocab to be introduced</b>	Instinctively, tentatively, penetrating, emaciated, Reverberate Eerie	Mythical, worshipped, demigod	synopsis, compelled, villainous triumphing	Snickered, eavesdropping, adrenaline, elongated, fugitive, drachma.	Implication, disdain, barricaded, acquired, melodrama, amiable,	Seldom infrequently, occasionally, consequence, meanwhile, tentatively.	Bewildered, encountered, eluded, plaintive, strenuous	Methane, shaft, colliery, pit.				
<b>Spelling</b>	Re-cap of previous year spelling rules	Follow Spelling Shed progression.		CEW assessment	Follow Spelling Shed progression.			CEW assessment	Follow Spelling Shed progression.			CEW assessment
<b>APS</b>	NOUN, which/who/where, (embedded clause)	If, if, if, then	2 pairs	____ing, ____ed	MANY QUESTIONS	3 bad – (dash) question?	With a(n) action, more action	P.C. (paired conjunctions)	Most important in short	Name – adjective pair –	Some; others	Tell: show 3; examples
<b>S&amp;L foci</b>	Communicates successfully; shares ideas and information, gives and receives advice, and offers and takes notice of opinions.		Knows when a sentence is not grammatically correct and can explain the rules of grammar.		Understands simple jokes and simple idioms, but can't really explain why they are funny or what they mean e.g. You can't have your cake and eat it.		Incorporates a subplot in telling stories and recalling events, before resolving the main storyline.		Begins to understand sarcasm e.g. "Oh now that's really clever" (when it isn't).		Makes choices from a wide and varied vocabulary e.g. 'Leap' instead of 'jump'.	